



# Instructional Plan/Learning Activities

## Content:

Instructional Plan	Understanding	Know	Skills	MLR
<p>1. Hook: <a href="http://www.writingfun.com/">http://www.writingfun.com/</a></p> <p>Learning Activity (Graphic Organizer, Cooperative Learning, Technology): Graphic Organizer:  <a href="#">cluster_web3-1.pdf</a> Cooperative Learning: Teams of 2 or 3 students working to create an iMovie of definitions.</p> <p>Technology: iMovie</p> <p>Artifact: iMovie explaining the various types of poetry. (Publish to Calameo)</p>	<p>Students will understand that poetry is a meaningful and appropriate medium to express their thoughts, beliefs, views, and ideas about a vast array of topics.</p>	<p>Students will know various genres of poetry</p>	<p>Explain: Students will be able to describe the various types of poetry</p>	<p><b>F. Media 1.</b> <b>Analysis of Media</b> <i>Students identify the various purposes, techniques, and/or effects used to communicate auditory, visual, and written information found in different forms of media.</i></p>
<p>2. Hook: Discussion about Shakespeare. What do they know about him? What do they like about him? What do they dislike about him? I will want to lead this into a discussion that relates to the previous lesson (regarding various forms of poetry) and the artists behind the poetry. Learning Activity (Graphic Organizer, Cooperative Learning, Technology):</p> <p>Graphic Organizer:  <a href="#">cluster_web3-1.pdf</a></p> <p>Cooperative Learning: Share information in groups sorted by "case</p>	<p>Students will understand that it is important to develop their own ideas about artistic pieces that are outside of societal norms.</p>	<p>Students will know the work of one or more experts in the field</p>	<p>Interpret: Students will be able to make meaning of a specific artifact of poetry.</p>	<p><b>F. Media 1.</b> <b>Analysis of Media</b> <i>Students identify the various purposes, techniques, and/or effects used to communicate auditory, visual, and written information found in different forms of media.</i> <b>(ARTMLR)</b> <b>B4 Exhibition</b> <i>Students select, prepare, and help with exhibiting their works in the classroom, school, or other community</i></p>

study's" name (e.g. A-F group one)  
Technology:  
Glogster

*location, and articulate an artistic justification for their selection.*

Artifact:  
"Case Study" of expert and interpretive study of one piece of their work  
prepare an exhibition of this via Glogster.  
(publish to Calameo)

3.  
Hook:  
"What are you passionate about?" graffiti wall.


Students will understand that poetry is a meaningful and appropriate medium to express their thoughts, beliefs, views, and ideas about a vast array of topics.

Students will know their own strengths and abilities and how to expand on them.

Apply:  
Students will be able to create their own pieces of poetry.

**F. Media 1.**  
**Analysis of Media**  
*Students identify the various purposes, techniques, and/or effects used to communicate auditory, visual, and written information found in different forms of media*

Learning Activity  
(Graphic Organizer, Cooperative Learning, Technology):  
Graphic Organizer:

  
[Sequential Framework.pdf](#)

Cooperative Learning:  
"I can't write a poem"-  
Poem. Think-Pair-Share

**B1 Interconnected Elements**  
*Students use a [writing process](#) to communicate for a variety of audiences and purposes.*

Artifact:  
Ungraded rough draft work (published to Calameo)  
write a reflection in blog.

4.  
Hook: We will have a discussion on constructive criticism and DO's vs DON'TS. This will establish a class code of conduct while working with other's pieces and give students a sense of control over how their pieces are critiqued.

Students will understand that it is important to develop their own ideas about artistic pieces that are outside of societal norms.


Students will know how to give constructive and positive feedback

Perspective:  
Students will be able to constructively criticize others work as well as their own.

**F. Media 1.**  
**Analysis of Media**  
*Students identify the various purposes, techniques, and/or effects used to communicate auditory, visual, and written information found in different forms of media*  
**(ARTMLR)D1**

Learning Activity  
(Graphic Organizer, Cooperative Learning,

Technology):

Graphic Organizer   
[peerreviewworksheet.pdf](#)  
[f](#)

Cooperative Learning:  
 Groups of Three

Technology:  
 Blog

Artifact:  
 Group report evaluations  
 and critique sheet  
 (published to Calameo)  
 write a reflection in  
 blog.

## Aesthetics and Criticism

*Students compare and analyze art forms.*

5.  
 Hook:  
 15 minute grab bag  
 animal making. Groups  
 of 4.

Learning Activity  
 (Graphic Organizer,  
 Cooperative Learning,  
 Technology):  
 Graphic Organizer:

Cooperative Learning:  
 Groups of four during  
 hook.

Technology:  
 Blog / Calameo

Artifact:  
 Final Graded Written  
 Work (published to  
 Calameo)  
 write a reflection in  
 blog.

Students will understand that poetry is a meaningful and appropriate medium to express their thoughts, beliefs, views, and ideas about a vast array of topics.

Students will know how to implement advice into their own work and create stronger and better pieces with it.

Empathy: Students will be able to be open to using others opinions and critics to better their own work.

**F. Media 1.**  
**Analysis of Media**  
*Students identify the various purposes, techniques, and/or effects used to communicate auditory, visual, and written information found in different forms of media.*

6.  
 Hook:  
 Selected Parts of:  
<http://www.youtube.com/watch?v=YfjfHUv1tk&feature=related>

Learning Activity  
 (Graphic Organizer,  
 Cooperative Learning,  
 Technology):


Students will understand that poetry is a meaningful and appropriate medium to express their thoughts, beliefs, views, and ideas about a vast array of

Students will know the many aspects of performance art and how to implement them in their own work.

Self Knowledge: Students will be able to self assess and reevaluate their work in order to create a finished published product.

**F. Media 1.**  
**Analysis of Media**  
*Students identify the various purposes, techniques, and/or effects used to communicate auditory, visual, and*

Graphic Organizer: topics.

 [ideawheel.pdf](#)

Cooperative Learning:

Think Pair Share

Technology:

Blog and Calameo

Artifact:

Create a performance  
plan and/or perform for  
extra credit in a Slam  
competition.

(publish to Calameo)

*written information  
found in different  
forms of media*

## **E2 Speaking**

Students adjust  
speaking  
strategies for formal  
and informal  
discussions, debates,  
or presentations  
appropriate to the  
audience and  
purpose.